

★ ★ 2 STAR WORK

Task 1

Learning Intention: We are learning about money.

Success Criteria:

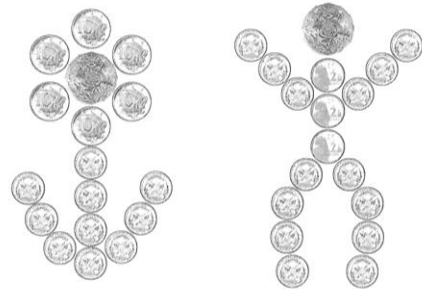


I can shade over a wide range of coins to create a picture and then apply my coin counting strategies to calculate the total.

Hint – Real coins are a great, tactile way to support learning. If you have plastic money, or a healthy money box, this week is the week to have it out during maths!

What to do:

Use coins to make a picture such as the ideas on the right. Record your picture in the box and then add up how much it costs.



My drawing costs:

*****Remember to be careful when counting different coin amounts and make sure your skip counting matches the coin!**

Task 2

Learning Intention: We are learning about money.

Success Criteria:



I can record dollar amounts, correctly using the dollar and cents signs.

Money – writing and ordering amounts

How do we write amounts with dollars and cents?

We keep the dollar sign.

\$2.50

We remove the c sign.

We put a decimal point between the dollars and cents.

If the amount has no cents we can write it as:

\$2 or \$2.00

If the amount has no dollars we can write it as:

50c or \$0.50

1 Write the amounts on the price tags.

a one dollar

b 80 cents

c 12 dollars and 50 cents

d 35 cents

e 27 dollars

f 15 cents

2 Put these amounts in order of value from least to most.

a \$5 5c 50c

b \$2.50 \$25.00 \$0.25

c \$80.00 \$0.80 \$8.00

d \$11.95 \$12.95 \$10.95

Task 3

Learning Intention: We are learning about money.



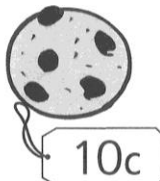





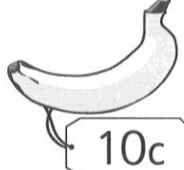





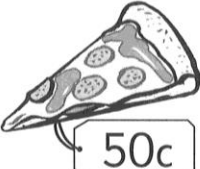



Success Criteria:



I can apply my knowledge to count a small collection of coins and calculate simple change amounts.

Money – introduction to change

- 1 Six friends go to the tuckshop at recess time. How much money does each person have left over?

Person	Has	Buys	Left
			
			
			
			
			
			

Tahlia buys a  **30c** and pays with a 



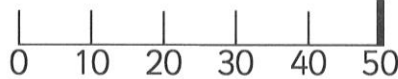








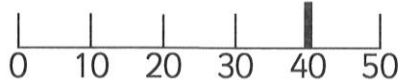
How much change does she get?

Counting on can help us work this out. We mark the cost on the number line and then jump by 10s to 50, counting by 10s as we go.

We make 2 jumps of 10.
Tahlia gets 20c change.



- 1 Mark the cost on the number line and jump by 10s to find the change.

Item and cost	You pay with	Number line	Change
 10c			
 20c			
 10c			
 30c			

***How did you go this week? Was it too hard, too easy, or just right? If you found it a bit too easy, maybe you could try a 3 Star activity for a big, bonus challenge!**

****Don't forget that you also have Mathletics tasks assigned for Money this week. There is an 'easier' and 'harder' option for each activity as you go.**