



Respect

Responsibility

Safety

STATEMENT OF VALUES AND SCHOOL PHILOSOPHY

PURPOSE

The purpose of this policy is to outline the values of our school community and explain the vision, mission and objectives of our school.

POLICY

Beaufort Primary School is committed to providing a safe, supportive and inclusive environment for all students, staff and members of our community. Our school recognises the importance of the partnership between our school and parents and carers to support student learning, engagement and wellbeing. We share a commitment to, and a responsibility for, creating an inclusive and safe school environment for our students.

The programs and teaching at Beaufort Primary School support and promote the principles and practice of Australian democracy, including a commitment to:

- elected government
- the rule of law
- equal rights for all before the law
- freedom of religion
- freedom of speech and association
- the values of openness and tolerance.

This policy outlines our school's vision, mission, objective, values and expectations of our school community. This policy is available on our school website, our staff induction handbook and enrolment/transition packs.

To celebrate and embed our Statement of Values and Philosophy in our school community, we

- display posters and banners that promote your values in our school
- celebrate our values in our school newsletter
- provide awards and recognition for students who actively demonstrate the values
- discuss our values with students in the classroom, meetings and assemblies.

VISION

Beaufort Primary School's vision is to

Developing articulate and resourceful learners equipped to become successful, confident individuals and responsible citizens who contribute in a positive manner to their community.

MISSION

To prepare our students for the future we must:

- *Develop enquiring minds and a passion for learning.*
- *Actively strive for high levels of achievement in all areas of curriculum.*
- *Build a sense of security and trust.*
- *Develop skills and opportunities that promote strong connections with their community.*
- *Prepare students to become self-reliant, confident learners, capable of setting and achieving realistic goals.*
- *Provide students with opportunities to learn independently and collaboratively.*
- *Foster creativity, flexibility and problem solving skills that will equip them to manage in an increasingly complex world.*
- *Build resilience, high self-esteem and a variety of life skills that will enable them to deal with a range of challenging social and emotional situations.*



- *Provide them with opportunities to contribute to and participate in activities that show that sharing, relaxation and celebrations give balance to our lives.*
- *Support students to acquire high-level technological skills and to use them as a powerful learning tool.*
- *Enhance students' knowledge of and commitment to a healthy lifestyle.*
- *Develop an awareness of global issues and a personal commitment to conservation of the environment and natural resources.*

We believe each child will succeed through experiencing:

- *A stimulating learning environment*
- *A broad and challenging curriculum*
- *A classroom climate that fosters respectful relationships, and clear communication*
- *Innovative teaching and an investigative approach to learning*
- *An enriching program of extra-curricular activities and visits*
- *Purposeful teaching that targets students' learning needs*
- *Opportunities and processes for decision making and self-assessment*
- *An ethos of support, challenge and celebration of achievement*
- *Immersion in activities that link 'real life' experiences with the learning program*
- *Learning partnerships between school, home and the community.*

We demonstrate our commitment to working as a learning community by:

- *Placing our students at the center of all we do*
- *Striving for continuous improvement*
- *Working collaboratively towards common goals*
- *Creating regular ongoing opportunities for all teachers to share values, beliefs and understandings about teaching and learning and to extend individual and collective knowledge and expertise as educators*
- *Regularly attending and engaging in professional learning to reflect on and enhance pedagogy*
- *Ensuring that we use data in a proactive manner to enhance program planning, implementation and student achievement outcomes.*

VALUES

Beaufort Primary School's values are **Respect, Responsibility and Safety**

RESPECT

We act in a kind and thoughtful manner towards ourselves, others and the environment.

- We use our manners.
- We look after our property and the property of others.
- We follow staff instructions.
- We use kind words
- We speak to others the way you wish to be spoken to.
- We are thoughtful when sharing spaces with high school students.
- We are welcoming to visitors.

RESPONSIBILITY

We take ownership of our behaviour, thoughts and actions.

- We follow the school expectations.
- We return equipment in the condition we find it.
- We stop, look and listen when spoken to by an adult.
- We dispose of our rubbish in the correct bin.
- We name our belongings, including our uniform.
- We are on time after the bell rings.

SAFETY

We are aware of, and so behave, in ways that help to keep others and ourselves free from harm.

- We walk on paved and concrete areas, verandahs and around corners.



- We are allergy aware.
- We keep our hands, feet and objects to ourselves.
- We report dangers to a staff member.
- We stay in the school grounds within school hours.
- We stay out of gardens when playing.
- The only jewelry we wear are studs, sleepers and watches.

BEHAVIOURAL EXPECTATIONS

Beaufort Primary School acknowledges that the behaviour of staff, parents, carers and students has an impact on our school community and culture. We acknowledge a shared responsibility to create a positive learning environment for the children and young people at our school.

As principals and school leaders, we will:

- model positive behaviour and effective leadership
- communicate politely and respectfully with all members of the school community
- work collaboratively to create a school environment where respectful and safe behaviour is expected of everyone
- behave in a manner consistent with the standards of our profession and meet core responsibilities to provide safe and inclusive environments
- plan, implement and review our work to ensure the care, safety, security and general wellbeing of all students at school
- identify and support students who are or may be at risk
- do our best to ensure every child achieves their personal and learning potential
- work with parents to understand their child's needs and, where necessary, adapt the learning environment accordingly
- respond appropriately when safe and inclusive behaviour is not demonstrated and implement appropriate interventions and sanctions when required
- inform parents of the school's communication and complaints procedures
- ask any person who is acting in an offensive, intimidating or otherwise inappropriate way to leave the school grounds.

As teachers and non-teaching school staff, we will:

- model positive behaviour to students consistent with the standards of our profession
- communicate politely and respectfully with all members of the school community
- proactively engage with parents about student outcomes
- work with parents to understand the needs of each student and, where necessary, adapt the learning environment accordingly
- work collaboratively with parents to improve learning and wellbeing outcomes for students with additional needs
- communicate with the principal and school leaders in the event we anticipate or face any tension or challenging behaviours from parents
- treat all members of the school community with respect.

As parents and carers, we will:

- model positive behaviour to our child
- communicate politely and respectfully with all members of the school community
- ensure our child attends school on time, every day the school is open for instruction
- take an interest in our child's school and learning
- work with the school to achieve the best outcomes for our child
- communicate constructively with the school and use expected processes and protocols when raising concerns
- support school staff to maintain a safe learning environment for all students
- follow the school's processes for communication with staff and making complaints
- treat all school leaders, staff, students, and other members of the school community with respect.



As students, we will:

- model positive behaviour to other students
- communicate politely and respectfully with all members of the school community.
- comply with and model school values
- behave in a safe and responsible manner
- respect ourselves, other members of the school community and the school environment.
- actively participate in school
- not disrupt the learning of others and make the most of our educational opportunities.

As community members, we will:

- model positive behaviour to the school community
- treat other members of the school community with respect
- support school staff to maintain a safe and inclusive learning environment for all students
- utilise the school's processes for communication with staff and submitting complaints.

UNREASONABLE BEHAVIOURS

Schools are not public places, and the Principal has the right to permit or deny entry to school grounds (for more information, see our *Visitors Policy*).

Unreasonable behaviour that is demonstrated by school staff, parents, carers, students or members of our school community will not be tolerated at school, or during school activities.

Unreasonable behaviour includes:

- speaking or behaving in a rude, manipulative, aggressive or threatening way, either in person, via electronic communication or social media, or over the telephone
- the use or threat of violence of any kind, including physically intimidating behaviour such as aggressive hand gestures or invading another person's personal space
- sending demanding, rude, confronting or threatening letters, emails or text messages
- sexist, racist, homophobic, transphobic or derogatory comments
- the use of social media or public forums to make inappropriate or threatening remarks about the school, staff or students.

Harassment, bullying, violence, aggression, threatening behaviour and unlawful discrimination are unacceptable and will not be tolerated at our school.

Unreasonable behaviour and/or failure to uphold the principles of this *Statement of Values and School Philosophy* may lead to further investigation and the implementation of appropriate consequences by the school Principal.

At the Principal's discretion, unreasonable behaviour may be managed by:

- requesting that the parties attend a mediation or counselling sessions
- implementing specific communication protocols
- written warnings
- conditions of entry to school grounds or school activities
- exclusion from school grounds or attendance at school activities
- reports to Victoria Police
- legal action

Inappropriate student behaviour will be managed in accordance with our school's *Student Wellbeing and Engagement Policy* and *Bullying Prevention Policy*.

Our *Statement of Values and School Philosophy* ensures that everyone in our school community will be treated with fairness and respect. In turn, we will strive to create a school that is inclusive and safe, where everyone is empowered to participate and learn.



REVIEW CYCLE

This policy was last updated in September, 2018 and is scheduled for reviewed as part of the school review process.