

# Reading Grid

Read a book from home or a story from the Epic website and complete one activity from the grid every day.  
Colour the activity once it has been completed.

<p><b><u>Text to Self Connection</u></b> Make a text to self connection and write/draw it.</p>	<p><b><u>Favourite Part</u></b> What was your favourite part of the book? Why? Draw a detailed picture of your favourite part.</p>	<p><b><u>Visualisation</u></b> Copy a passage from your book. Draw a picture of what you picture in your mind.</p>	<p><b><u>B-M-E</u></b> Draw or write the Beginning, middle and end of your story.</p>	<p><b><u>Different Ending</u></b> Change the ending of your story. Illustrate after you have written.</p>
<p><b><u>Character Map</u></b> Draw a picture of a character. Label your character.</p>	<p><b><u>Problem/Solution</u></b> Write or draw the problem and the solution of your story.</p>	<p><b><u>Text to Text Connection</u></b> Make a text to text connection and write/draw it.</p>	<p><b><u>Character Traits</u></b> Draw a picture of a character. Label the character with their traits.</p>	<p><b><u>Setting</u></b> What is the setting of your story? Write about it in detail or draw a detailed picture.</p>
<p><b><u>Character Comparison</u></b> Choose two characters and compare. How are they different? How are they the same?</p>	<p><b><u>Inference</u></b> Use your background knowledge + text clues to make an inference about your book.</p>	<p><b><u>Tricky Words</u></b> Write down any tricky words you come across while reading. GR 1 – find them in a dictionary and write the meaning down.</p>	<p><b><u>Character Map 2</u></b> Write about a character from your book. What makes your character who they are?</p>	<p><b><u>Non-Fiction</u></b> Read a non-fiction book and write or draw about something you learned.</p>
<p><b><u>Non-fiction</u></b> List 3 interesting facts you read in your book.</p>	<p><b><u>Prediction</u></b> Looking at the title and front cover, make a prediction about the text. Whilst reading, check your prediction and alter it if needed.</p>	<p><b><u>Text to World Connection</u></b> Make a text to world connection and write/draw it.</p>	<p><b><u>Picture Walk</u></b> Use the pictures to make up your own story as you move through the book.</p>	<p><b><u>Retell</u></b> After reading the story, retell it to a family member using first, next, lastly.</p>

# Writing Grid

Complete one activity from the grid every day. Colour the activity once it has been completed.

Write as many words as you can that rhyme with the word 'play'.	Make a list of the things lying on your bedroom floor.	Write about the scariest thing that has ever happened to you.	Write a letter to your favourite family member.	Write 5 words that describe someone in your family.
Write about your favourite holiday.	Make a list of all the things in your house that start with the /t/ and /s/ sounds. Which has more?	Read a story to someone at home. Write a book review. Do you recommend the book? Why? Why not?	Write about what you did this week?	Make a list of your favourite foods.
Read a story and write a summary of it using first, next and last.	Write 3 questions you would ask the Prime Minister of Australia.	Write about your favourite season.	Write a list of things that you can hear or smell at your home.	Write a thank you card to someone.
Write as many words as you can that rhyme with the word 'cat'.	Have someone write 3 reasons they are proud of you.	Write 3 things you wish you could be better at.	Describe the weather today.	Spell words on someone's back with your finger. Have them guess it.