



Respect Responsibility Safety

BEAUFORT PRIMARY SCHOOL CURRICULUM FRAMEWORK POLICY

Rationale

Curriculum covers all the arrangements the school makes for students' development and learning. It includes the course content, student activities, teaching approaches, the way in which teachers and classes are organised and decisions on the need for and the use of facilities and resources.

Our school encourages its students to strive for excellence in all of their endeavours. Implementation of the Victorian Curriculum across the school will provide all students with an inclusive, comprehensive and sequential curriculum framework that guides their learning. It will provide measures of learning achievement that allow students, teachers and parents the opportunity to assess student performance against expected achievement standards.

Each year the school will map out its curriculum plans, in the form of a Curriculum Plan.

Aims:

- Beaufort Primary School recognises and responds to diverse student needs when developing its curriculum programs and the curriculum plan.
- The school will comply with all DET guidelines about the length of student instruction time required in Victorian schools.
- The Victorian Curriculum will be implemented from Foundation to Year 6 at the school and is the foundation document for all teacher planning.
- There will be a broad offering of programs to meet the learning requirements of students.
- School curriculum programs are designed to enhance effective, stimulating and challenging learning.

Implementation

- Our school is committed to the successful implementation of each of the Victorian Curriculum learning areas from Foundation to Year 6 in accordance with DET policy and guidelines.
- The Staff will determine the curriculum program for the year, based on student data and will incorporate the required learning outcomes from the Victorian Curriculum. The school's curriculum plans will maintain balance and a broad provision of subject choices.
- At Beaufort Primary School we provide at least 25 hours student instruction per week. Core learning areas such as English and Numeracy will not be compromised unless there is a preapproved, planned learning activity.
- The school's Leadership Team will oversee curriculum direction and Victorian Curriculum implementation across the school.
- A report to School Council about curriculum direction and Victorian Curriculum implementation will be included in each School Council meeting.
- A senior staff member will be allocated the responsibility to lead the staff team in the development and implementation of the Australian Curriculum from Foundation to Year 6.
- Beaufort Primary School will reflect and include a variety of teaching and learning programs to address the specific needs of students in relation to gender, special learning needs, disabilities and impairments, giftedness and students from language backgrounds other than English.



- In developing its curriculum plan the school will provide a broad range of teaching and learning approaches to ensure improved student outcomes.
- All teachers are required to contribute to the development and implementation of the guaranteed, viable and visible Victorian Curriculum based courses for all students, and to implement student needs based lessons using agreed planning templates, assessment tools and lesson structures.
- The use of Information and Communications Technology (ICT), incorporating a range of digital devices, is integrated across the curriculum to support the improvement of teaching and learning outcomes. Beaufort Primary School will adhere to DET's School Policy & Advisory Guide 'Using Digital Technologies to Support Learning and Teaching' and the school's own endorsed policy.
- Whole school professional development opportunities will be provided, as well as personal professional development plans developed, that cater for the Victorian Curriculum understanding and implementation needs of staff members.
- All Department of Education timelines and reporting requirements will be met.

Student Wellbeing and Learning

Beaufort Primary School will embed student wellbeing in all learning experiences by aligning student welfare and curriculum policies and creating an educational environment and curriculum that is inclusive and meaningful to all students:

- providing an integrated and comprehensive curriculum approach that incorporates the personal and social issues of students into their daily learning experiences
- providing a flexible, relevant, inclusive and appropriate curriculum
- accommodating student developmental needs within the ABLES curriculum and the Victorian Curriculum

Students with Disabilities

Beaufort Primary School is committed to delivering an inclusive education system that ensures all students, including students with disabilities, have access to a quality education that meets their diverse needs.

Beaufort Primary School will liaise with DET to provide suitable programs and resources to support the delivery of high quality schooling for students with disabilities.

Koorie Education

Beaufort Primary School is committed to providing culturally appropriate and inclusive programs to Koorie students through:

- working in partnership with the Koorie community to develop an understanding of Koorie culture and the interpersonal relationship with the Koorie community
- supporting the development of high expectations and individualised learning for Koorie students
- creating an environment that respects, recognises and celebrates cultural identity through practice and curriculum
- implementing initiatives and programs that meet student needs and in partnership with the Koorie community.

Children in Out of Home Care

For every student in Out-of-Home Care, Beaufort Primary School will provide:

- opportunities for carers to liaise with staff regarding student learning and well being
- assign a Student Support Group
- develop an Individual Education Plan

Program Evaluation & Review



- All staff will participate in the collection of student achievement data, and all staff will have input into school decisions resulting from interpretations of student achievement data.
- The Teaching Staff will regularly track whole school data and identify potential curriculum areas that require focus.
- Data analysed will include, but is not limited to, NAPLAN, school based testing, teacher judgments based on learning outcomes in the Victorian Curriculum.
- Student achievement, measured against the Victorian Curriculum Achievement Standards, will be reported to students, parents and Department of Education, in each of the learning areas.
- Student learning outcomes data will be reported in the Annual Report to the School Community which will be available to the DET, and also available the State Register maintained by the Victorian Registration and Qualifications Authority and on the school website.
- Teaching practice will be reviewed in line with DET guidelines.

Evaluation

This policy will be reviewed as part of the school's three-year review cycle.